



Standalone bushfire plan 2025-2026

Peg's Creek Primary School

Purpose

The *Standalone bushfire plan* document is a detailed plan of how your school or site is to prepare and respond to the bushfire high-threat period or in the event of a bushfire.

As principal or site manager, you must complete this template to have a plan in place to respond to a bushfire emergency. This plan is to be read in conjunction with information on Ikon to [prepare for bushfire season at your school](#).

All staff, students, contractors and visitors on the school or site are to follow this completed plan in the event of a bushfire emergency. All other emergencies are to be managed in accordance with the school or site's incident management plan, as per the [Incident management manual](#).

Complete and lodge your plan online by 31 August.

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1. School or site details

To complete this plan, on the front cover of the document:

- insert your school or site name
- add the year for the new bushfire season
- add the date in the footer to show when the plan became active.

Enter information into the **grey** sections of this document, following the prompts in the square brackets where featured. You can add extra rows to tables where necessary.

When your plan is complete, follow the steps on Ikon to [lodge, update or access your standalone bushfire plan online](#).

School or site details	
School or site name (include name of co-located school or facilities if applicable)	Peg's Creek Primary School
School or site address	53 Galbraith Road Karratha WA 6714
Education Region	Pilbara
Number of students	234
Number of students requiring extra support if evacuating	7
Number of staff	28
Estimated number of animals on site, if applicable	Zero
Estimated number of animals on site that would require evacuation, if applicable	N/A
Number of school or site sides bordered by bush	1
Names of major roads bordering school or site	Bayview Road Gailbraith Road
School or site's site-specific alert, for example: • siren/pause x 3 • continuous handbell • continuous siren or short whistle blasts	Sirens x 3 as per evacuation drill
Plan prepared by (name)	Jodi Austin
Date prepared or reviewed	18/08/2025

2. Emergency response contact list

Dial 000 in an Emergency

Enter the contact details into the following table:

Organisation	Details	Phone number / website
Local police (for example, name of nearest police station)	Karratha Police Station	9143 7200
Local hospital (name of nearest hospital or medical emergency facility)	Karratha Hospital	9144 7777
Department of Fire and Emergency Services	For emergency service response	000
Department of Fire & Emergency Services Pilbara Regional Office	For emergency service information	9159 1400
Bus contractors (ready for pre-emptive closure or offsite evacuation)	TransKarratha	136 213
	Fortescue Bus Services	9185 4377
Electricity provider - in the case of a power outage (for example, Horizon Power, Western Power)	Horizon Power Water Corp Elgas	9159 7250 or 132 351 131 375 131 161
State emergency service	SES – Karratha	000
Poisons information (where relevant)	Poisons Information Centre	13 11 26
Director of Education name	██████████	██████████

For agricultural colleges and farm schools only:

Contact person or organisation	Details	Phone number / website
Animal technicians		
Local veterinarian or 24 hour emergency clinic		
Person competent in humane euthanasia of livestock		

2.1 Important bushfire emergency contact sources

DIAL 000 in an emergency

Emergency WA

Website: <https://www.emergency.wa.gov.au/>

Department of Fire and Emergency Services

Information line: 13 33 37

Website: <https://www.dfes.wa.gov.au/>

Facebook: <https://www.facebook.com/dfeswa>

Twitter: https://twitter.com/dfes_wa

ABC Emergency

Website: <https://www.abc.net.au/emergency>

Local radio

ABC local radio: Find your local radio station at <https://www.abc.net.au/local>

6PR: Listen online at <https://www.6pr.com.au/listen-live/> or tune into AM 882 and Digital Radio

3. School or site Response Team

Enter the names and mobile numbers of the staff responsible for carrying out emergency procedures during a bushfire event. The principal or site manager coordinates the incident response to onsite or offsite locations (refer to Appendix B & C procedures).

Examples of suggested duties include:

- fire warden duties
- checking all rooms
- keeping a copy of school or site registers for roll call
- monitoring the bushfires warnings stages (as per Appendix A)
- send out text alerts to parents
- liaising with emergency services, community members, parents and carers
- enacting plan for animal welfare in an emergency if applicable.

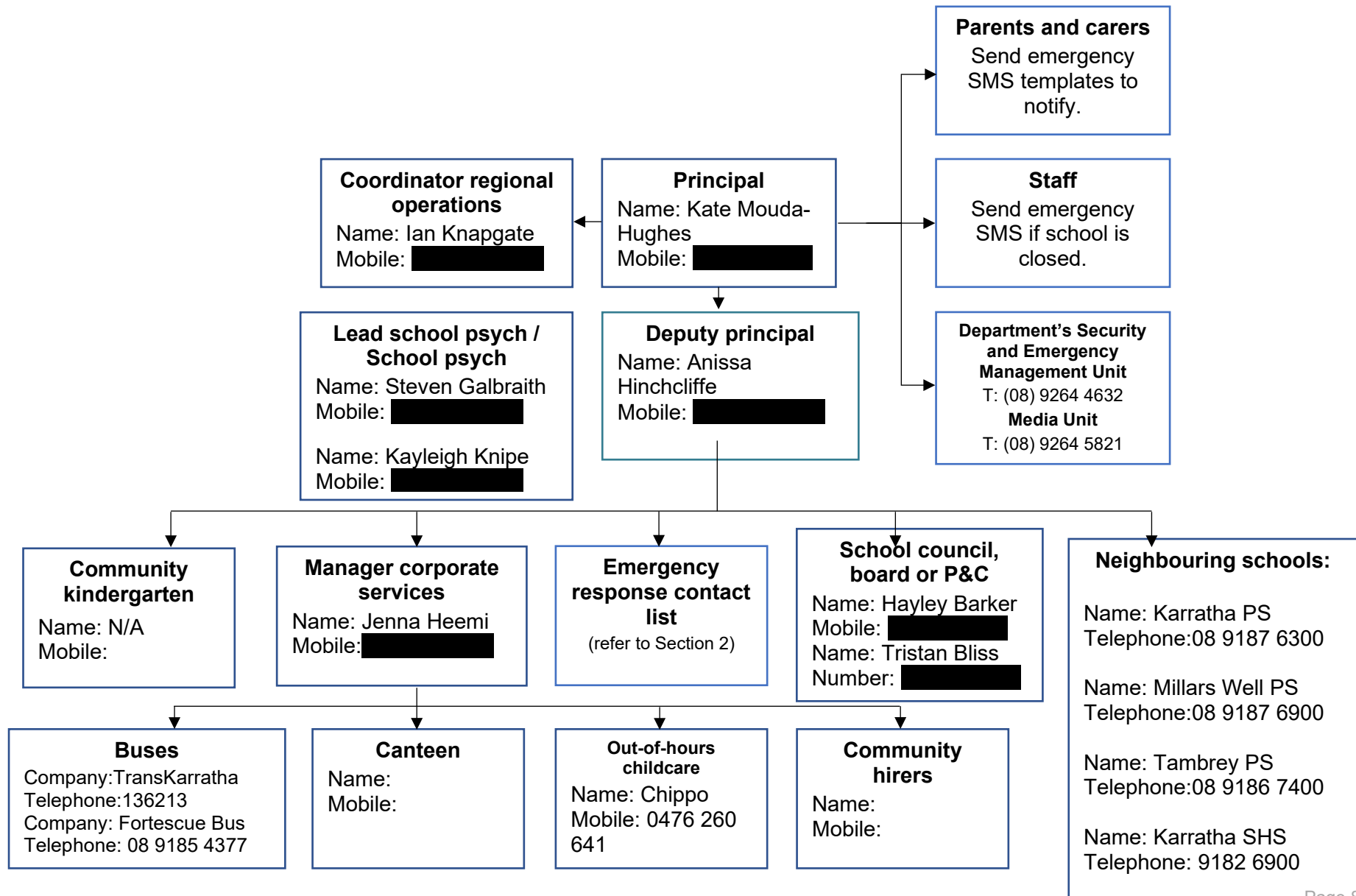
Consider making cards that outline the duties of the school or site response team. This can be useful to hand out at the start of the incident.

Position	Staff name	Duties	Mobile number
Principal / Site Manager	Kate Mouda-Hughes	• Monitoring of the bushfires warning and the stages	██████████
	A/Principal Jodi Austin	• Act as key liaison officer between emergency services and DOE notifying parents of upcoming fire hazards according to information received from DOE. • Adhere to pre-emptive school closures and procedures • PA announcement to turn off all air conditioners • Manage evacuation procedures on the school site to ensure safety of staff, students and visitors. • Ensure recovery process is in place to support the wellbeing of staff, students and the school community. • Work with School psychologist with this. • Sweep Karijini block (TA9 – TA12 senior) Lock doors after checking. • Include phone contacts on school phone. On site safer building position TA 10/11	██████████
Deputy Principal / Senior Supervisor	Anissa Hinchcliffe	• Anissa to check Millstream block (ECE1 – TA4) and the Cossack block that no staff, students or visitors are located in these areas	██████████

		- Ensure that all students with additional needs are assisted and plans are in place for their evacuation. Ensure that LSC is also supporting students and allied professionals. - Onsite safer building Position-Admin with K/PP students.	
Manager Corporate Services	Jenna Heemi	- Collection of the bushfire kit, high visibility vest (orange), whistle, water cooler, cups, artline textas and pens. - Account for all staff and students once evacuated - Send text messages to school community with updates on school MGM app.	
Healthy & Wellbeing Coordinator/ Learning Support Coordinator	Sarah Goyder / Kiara Ganzer	- Sweep Ningaloo block and library. Lock doors after checking. - On site safer building location-TA 9 - LSC Tuesday-Frid- Onsite safer building location TA 12.	Sarah Kiara
Teachers / Allied Professionals		- Knowledge of evacuation plan processes and associated evacuation points. - Ensure all students with Special Needs have plans for evacuation and identified resources to ensure smooth transition to the assembled area (onsite or offsite)	
Accredited first aid officers	Sarah H Sarah G	- Maintain supplies in the first aid kit. - Monitoring of students with respiratory conditions, ensuring water is available. - Administer first aid as required.	Require a DOTT every couple of weeks
School Officer	Katrina Gee	- Regularly update emergency contact list (paper copy) for students to be stored in Front Office. - Collect first aid kit and medical resources from admin/MCS office. - Provide class teachers with a class checklist for signing out if evacuation is off site. - Print attendance records from Compass in the case of school evacuation with updates. - Take front IPAD	

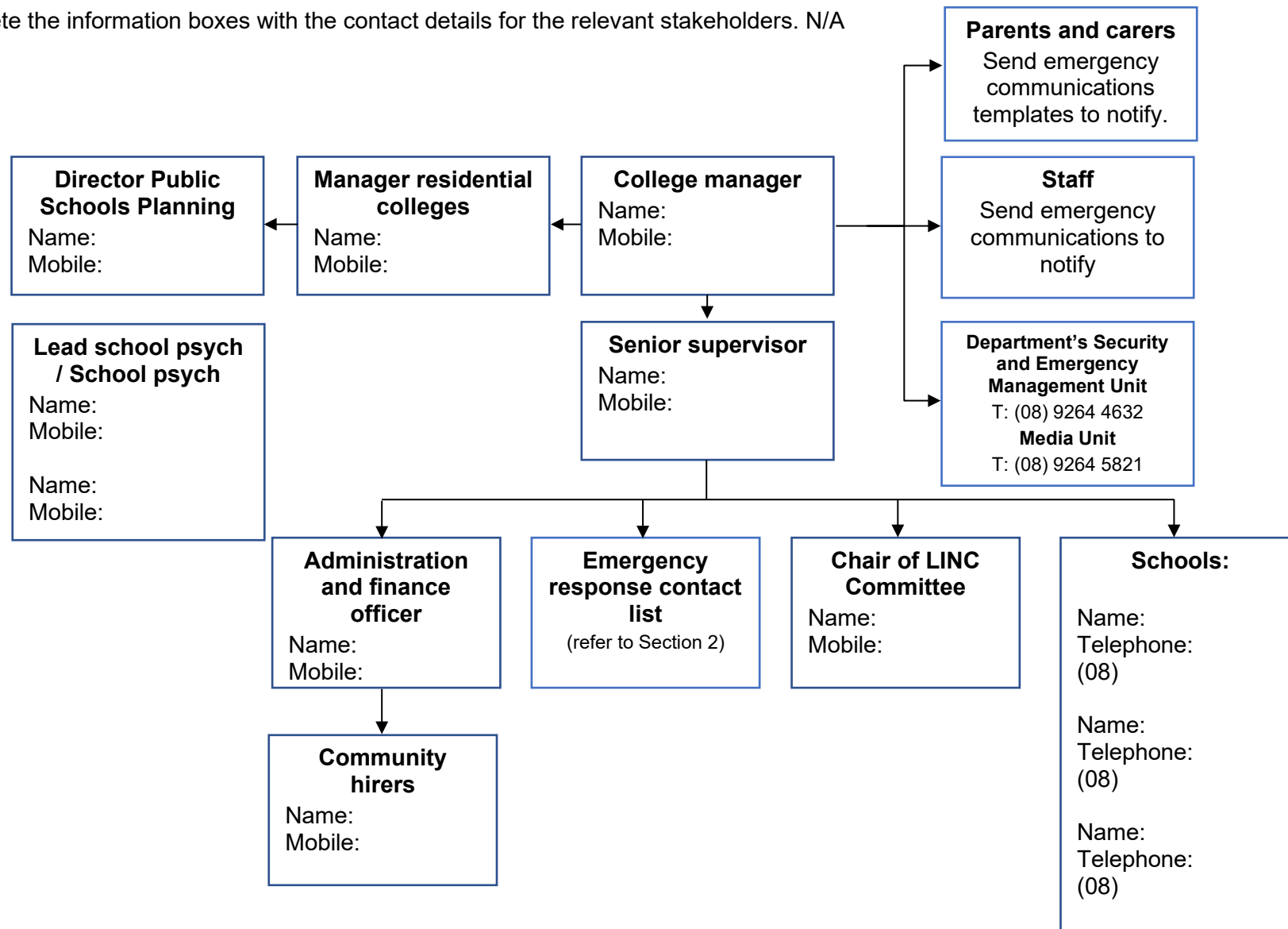
4. School or site response telephone tree

Complete the information boxes with contact details for relevant stakeholders.



4.1 Residential college response telephone tree

Complete the information boxes with the contact details for the relevant stakeholders. N/A



5. Emergency equipment

Identify the location and the type of emergency equipment at your site.

Equipment	Details (include location/s, date checked and any other comments)
Evacuation kit (section 7 of the school or site Incident Management Plan).	Admin Store Room (August 2025) Include visable vests for Principal, Deputy Principal, MCS and School Officer, water cooler (2x10L) cups, torch and microphone with batteries next to it. Store Room and Breakfast Club
First aid kit(s) - include masks in case some students are susceptible to smoke.	• MCS Office • Mobile phone of Principal, Deputy Principal, MCS, School Officer to be charged at all times and all phone numbers to be placed in everyones phones. • First aid officers to make sure phones are located on them. • Key person for each block to have mobile phone and liaise with Deputy Principal. Ningaloo Block: Kim Bunton Karajini Block: Kane Tomasevich Millstream Block: Jessica McGrath
Emergency alert system and communication equipment, for example: • mobile telephones (charged) • hand-operated fire alarm (portable siren) • megaphone/loud hailer • portable CB radios • spare batteries.	In case of emergency, staff will be asked to keep their mobile phones on them to enable easy communication. The siren/sound system is also used.
Registers for: • students • staff • visitors.	Access via Compass Relief Teacher- Pass tab Visitors- Pass tab
Standalone bushfire plan: • hard copy in the evacuation kit • copy saved to an online platform for access offsite.	Saved on school website. Links on Facebook and Seesaw. Hard copy in evacuation kit

6. Bushfire preparation checklist

Principals or site managers must:

- complete this bushfire preparation checklist annually
- inform all staff members of their responsibilities.

You can provide details of your preparation activities in the comments.

Management activities	☒ or N/A	Comments
The annual review of the Standalone bushfire plan has been completed before the start of bushfire season.	☒	Jodi Austin Completed
Consulted and received advice in preparing your Standalone bushfire plan from any of the following(as relevant): • local Emergency Services • Department of Fire and Emergency Services • Department of Biodiversity, Conservation and Attractions – Parks and Wildlife Service • local volunteer fire brigade • WA Police Force • Local Emergency Management Committee (LEMC) • Local Government • Local Community Emergency Services Manager,		Department of Fire & Emergency Services consulted
Staff have been made aware of the Standalone bushfire plan through: • staff meetings • staff bushfire induction session that includes: • an overview of the Standalone bushfire plan • how to turn off evaporative air conditioner units, the location of switches • how to close roof vents • the types of bushfire warnings issued by the Department of Fire and Emergency Services and the Emergency Alert telephone warning system • to direct bushfire media enquiries to the Department's media unit (08) 9264 5821.		Staff Meeting Week 5 Term 3 Need a map and identify whose role it is to do this Kate Mouda-Hughes
Students and parents or carers have been made aware of the Standalone bushfire plan through: • key bushfire safety messages incorporated into the curriculum • newsletters • school or site information booklet (include actions and procedures) • school or site website.		Parent handbook – text messages.

Principals or site managers must:

- complete this bushfire preparation checklist annually
- inform all staff members of their responsibilities.

You can provide details of your preparation activities in the comments.

Management activities	☒ or N/A	Comments
Communication plans are in place: • Emergency response contact list completed (section 2). • Bushfire response telephone tree completed (section 4). • communication templates for sample emergency text message, newsletter content and school or site notice text are complete (refer to Appendix D). Contact lists for staff and parents must be current.		Emergency contacts updated with changes in staffing and distributed to admin staff. Emergency response list is kept on hand in Principal's office, Deputy Principal's office along with front office and MCS. Communication templates available in front office and administration staff to access if required
Emergency equipment available and checked (section 5): • evacuation kit checked at least once per term • emergency warning or alert system works • emergency communications equipment available • first aid kit(s) available • animal emergency kit • registers for students, staff and visitors readily accessible for roll call.		All equipment checked regularly and signed off when the emergency evacuation are performed.
Practise drills moving to your onsite 'safer building location(s)': • before the start of the bushfire season • at least once per term during the bushfire season. You must do at least 2 drills per year.		Drill to be scheduled in Term 3. Date TBA
The asset protection zone, which is a minimum distance of 20 metres surrounding the main school or site buildings, is checked and is: • clear of all rubbish, long dry grass, bark, flammable and combustible materials, including leaf litter and unused piles of mulch • maintained routinely throughout the year. For information on the asset protection zone, refer to Prepare for bushfire season at your school on Ikon.		Gardener to mow all grass and remove other fire hazards from within the school grounds on a regular basis.

7. Bushfire action plan maps

7.1 Onsite 'safer building location(s)'

Do not use an open area such as a school oval or non-enclosed building that may expose people to heat or other conditions.

Insert your school or site map and make sure it is marked with:

- the onsite 'safer building location(s)'. Include the name of the building, such as 'library'
- routes to access the 'safer building location(s)'
- fire hydrants
- electrical switchboards
- phones and communication board
- first aid kits
- evacuation kits
- main access gates to site
- any other relevant details.

Information to help select your offsite evacuation location and a sample map is available on Ikon in [Prepare for bushfire season at your school](#).

Peg's Creek Primary School Map

On- Site Safer Buildings Location – KARIJINI BLOCK

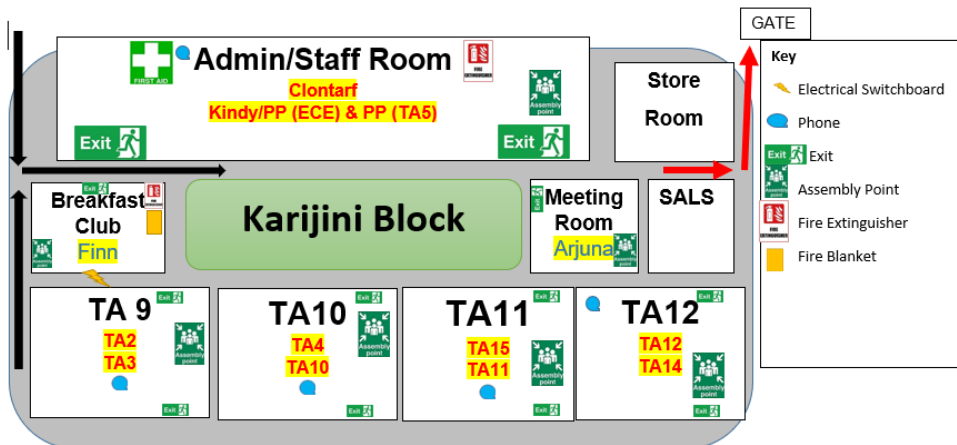
This is to be used for an on-site evacuation in the case of a sudden bushfire event.

This will be signalled by: Orange ALERT

PA announcement – pause first, then “can I have your attention please. This is an on-site evacuation” Repeat 3 times.

Exit room and take the most direct route using pathways to Karijini Block.

Avoid walking through other rooms. Identify which classroom your class is designated to on the map below.



- Close windows turn lights and air conditioner off (where possible).
- DO NOT lock the classroom door.

Emergency, dial 000

Primary action:

Determine if the bushfire is a threat to the school or site. Monitor official sources listed in section 2.

Secondary action:

Refer to Appendix B for the procedures to relocate to onsite 'safer building location(s)'. [Karijini Block - Admin/Staff Room, Breakfast Club, Meeting Room, TA9, TA10, TA11 and TA12]



Map last updated:
[13 August 2025]

7.2 Offsite evacuation locations

Insert the school or site map and make sure it is marked with:

- an assembly area
- 2 offsite evacuation locations. These locations cannot be a park, reserve, oval or other open space that may expose people to heat or other conditions.
- suitable routes to access the 2 locations.

Information to help select your offsite evacuation location and a sample map is available on Ikon in [Prepare for bushfire season at your school](#).

Pegs Creek Primary School Assembly Point – Cattrall Park	Emergency, dial 000 Primary action: Determine if the bushfire is a threat to the school or site. Monitor official sources listed in section 2. Secondary action: Refer to Appendix B for the procedures to Relocate to an offsite evacuation location
Offsite Evacuation Location Karratha Leisureplex	Offsite Evacuation Location - Karratha Leisureplex, Dampier Highway, Pegs Creek WA 6714 Exit Cattrall Park onto Galbraith Road, turn right. Follow Galbraith Road and turn left onto Blinco Road and walk along the righthand side of the road and then turn right onto the Dampier Highway, cross at the roundabout to the other side of Dampier Highway and then cross Dampier Highway at the traffic lights to the Karratha Senior Highschool. Walk through school to get to the Karratha Leisureplex.
Assembly point	Map last updated: 15 August 2025

Appendix A - Bushfire warning stages

Emergency services communicate information in a number of ways during a bushfire event. Use these warnings to understand when your need to activate your bushfire procedures (refer to Appendix B).

Bushfire warning stages	
ADVICE 	A fire is active but there is no immediate threat to lives or homes. Be aware and keep up to date. This is general information to keep principals or site managers informed and up to date with developments. Principals or site managers must: • turn off evaporative air conditioners and ensure roof vents are closed. • check and patrol the school or site regularly for bushfire activity, paying particular attention to the evaporative air conditioners.
WATCH AND ACT 	There is a possible threat to lives or homes. Take action now to protect yourself and others. Principals or site managers must prepare to: • evacuate; or • move students, staff and visitors to their pre-determined onsite 'safer building location'. They must not be moved to an open area. Evacuation orders are: • issued by the Incident Controller or Emergency Services if required. • relayed via official sources such as Emergency WA. It is vital that the principal or site manager: • accesses bushfire information from official sources • makes an informed decision to stay onsite or evacuate offsite based on advice from the Incident Controller or Emergency Services.
EMERGENCY 	There is a threat to lives and homes. You may be in danger and need to take immediate action. The principal or site manager will be advised whether staff, students and visitors can leave the area or if they must shelter where they are as the fire burns through the area. A siren, called the State Emergency Warning Signal (SEWS), may accompany an emergency warning. Evacuation orders are: • directed by the Incident Controller or Emergency Services. • relayed via official sources, such as Emergency WA. It is vital that the principal: • accesses bushfire information from official sources • makes an informed decision to stay onsite or evacuate offsite based on the advice.

Appendix B - Procedures in the event of a sudden bushfire

Relocate to onsite 'safer building location'

The principal or site manager may enact this standalone bushfire plan including relocating to the onsite safer building location as deemed necessary, or upon the advice of the Incident Controller, emergency services, Director of Education, Security and Emergency Management or Incident Support Unit.

When sheltering in place do not use an open area such as a school oval or non-enclosed building.

Initiate this procedure if any of the following occurs:

- a 'Watch and Act' or 'Emergency Warning' alert is issued for an area including the school site on the [Emergency WA](#) website (refer to Appendix A for details about the alerts).
- instruction is received from the Incident Controller, emergency services, Director of Education, Security and Emergency Management or Incident Support Unit..
- any other conditions (eg. smoke or ember attack) where the principal or site manager deem it necessary to initiate this procedure.

Follow these procedures to relocate to the onsite safer building location(s).

Action	Notes (if required)
Dial 000 for emergency services and request fire brigade. When connected to Department of Fire and Emergency Services, advise: • your school or site name and address • the fire situation • how many students and staff are being impacted • if moving to a 'safer building location' and where it is located • if anyone requires medical attention • CB radio channel, if being used. • Remain in contact with the Department of Fire and Emergency Services. Monitor official bushfire emergency information contact sources in section 2.1.	Principal to work with Department of Finance & Buildings If moving to a safer building location advise DFES where it is located and the distance to get there and estimated time for arrival approximately.
Activate your school or site response team to carry out their responsibilities (section 3).	
Use your emergency response contact list to contact stakeholders (section 2).	
Follow your bushfire response telephone call tree (section 4) to communicate with the community. Ensure parents receive emergency text message alerts to: • inform them of relocation • keep them updated (use the emergency text message alert templates, refer to Manage bushfire incident communications on Ikon). Parents must not collect students until instructed.	

Confirm: • evaporative air conditioners are turned off • all building roof vents, windows and doors are closed before anyone enters the onsite safer building location(s). • where possible and safe to do so, relocate vehicles or other combustible items (school bags, rubbish bins etc) at least 20 metres from safer building locations. • monitor embers for possible ignition.	
Take emergency equipment (section 5): • registers for students, staff and visitors • evacuation kit • water • mobile phones (charged) • student medication	
Sound the school or site emergency warning or alert system.	Siren x 3
The principal/site manager to liaise directly with emergency services to assess risk levels and confirm a safe alternative location for shelter or evacuation. If emergency services cannot be, for example no phone or internet services, then relocate students to the best solid structure – look for a solid brick or stone building with multiple entry and exits, minimal ember entry points and as much clearance from vegetation as possible. Students and staff must remain in classrooms or rooms unless they are directed to move to an onsite safer building location.	TA9 – TA12
Check student, staff and visitor registers after moving to an onsite safer building location (roll call). Advise the police if anyone is missing. You must give special consideration to students with known respiratory conditions.	Use Compass to identify these students
Wait for emergency services to arrive or the incident controller to provide you with information. Ongoing advice will also be provided by the Manager, Security and Emergency Management or the director of education. Continue to monitor official bushfire information sources listed in section 2.1.	
The Department will consult the incident controller or emergency services and notify you when it is safe to return to classrooms or for students to be collected by parents. You will receive advice from the director of education.	

Offsite evacuation procedures

You may be instructed to relocate to your offsite evacuation location.

The principal or site manager must act on the official advice received from the Incident Controller, emergency services, director of education, Security and Emergency Management or Incident Support Unit, which includes remaining on site and preparing for possible evacuation.

Offsite evacuation procedures should be initiated under direction from either:

- the Incident Controller
- OR
- the director of education

Follow these procedures if you need to evacuate to an offsite evacuation location during a bushfire event.

Action	Notes (if required)
Dial 000 for emergency services and request fire brigade. When connected to Department of Fire and Emergency Services, advise: • your school or site name and address • the fire situation • how many students and staff are being impacted • if moving to a 'safer building location' and where it is located • if anyone requires medical attention • CB radio channel, if being used. Remain in contact with Department of Fire and Emergency Services and your director of education. Monitor official bushfire emergency information contact sources listed in section 2.1.	Admin Building and Ta9-12 234 Students/28 Staff
Activate your School or site response team to carry out their responsibilities (section 3).	Kate to inform staff
Refer to the Emergency response contact list to contact stakeholders (section 2).	
Follow advice from the incident controller, emergency services or the Manager, Security and Emergency Management, director of education or Incident Support Unit to decide which of the school or site's offsite evacuation location(s) is the safest to use (section 7.2).	Offsite evacuation site – Karratha Leisureplex
If safe to do so, muster at the identified assembly area where staff, students and visitors can gather to prepare for offsite evacuation. Use an alternative assembly area if your first identified assembly area is unsafe.	Remain in the onsite safer building location

Note: Students and staff must remain in classrooms or rooms unless they are directed to move to an onsite safer building location and/or onsite assembly area.	
Follow the Bushfire response telephone call tree to communicate with the community (section 4). Ensure parents and carers receive emergency SMS alerts to: • inform them of relocation • keep them updated (use the emergency text message alert templates, refer to Manage bushfire incident communications on Ikon). Note: Parents must not collect students until instructed.	School Officer to do when we are asked to relocate.
Confirm: • evaporative air conditioners are turned off • building roof vents and doors are closed.	
Take emergency equipment (section 5): • registers for students, staff and visitors • evacuation kit • mobile phones (charged). • student medication. Sound the school or site emergency warning or alert system.	
• Notify bus operators • Notify other contractors scheduled to visit the site • Move all students, staff and visitors from the assembly area to the offsite evacuation location.	Fortescue Bus Services
Check registers after evacuating staff, students and visitors (roll call). Advise the police if anyone is missing.	Check rolls on Compass Use paper roll only if required.
The Manager, Security and Emergency Management or the director of education will provide ongoing advice. Continue to monitor official bushfire information sources listed in section 2.1.	
The Incident Controller, emergency services or the Manager, Security and Emergency Management or Incident Support Unit will notify the director of education when it is safe to return to classrooms or for students to be collected by parents. You will receive advice from the director of education.	

Appendix C - Pre-emptive (planned) school closure procedures

You may be instructed to pre-emptively close your school due to a fire behaviour index of 75 (extreme fire danger) or greater being forecast.

Note: Residential and agricultural colleges remain open when a forecast of a fire behaviour index of 75 (extreme fire danger rating) or greater is issued. These sites must have procedures in place to:

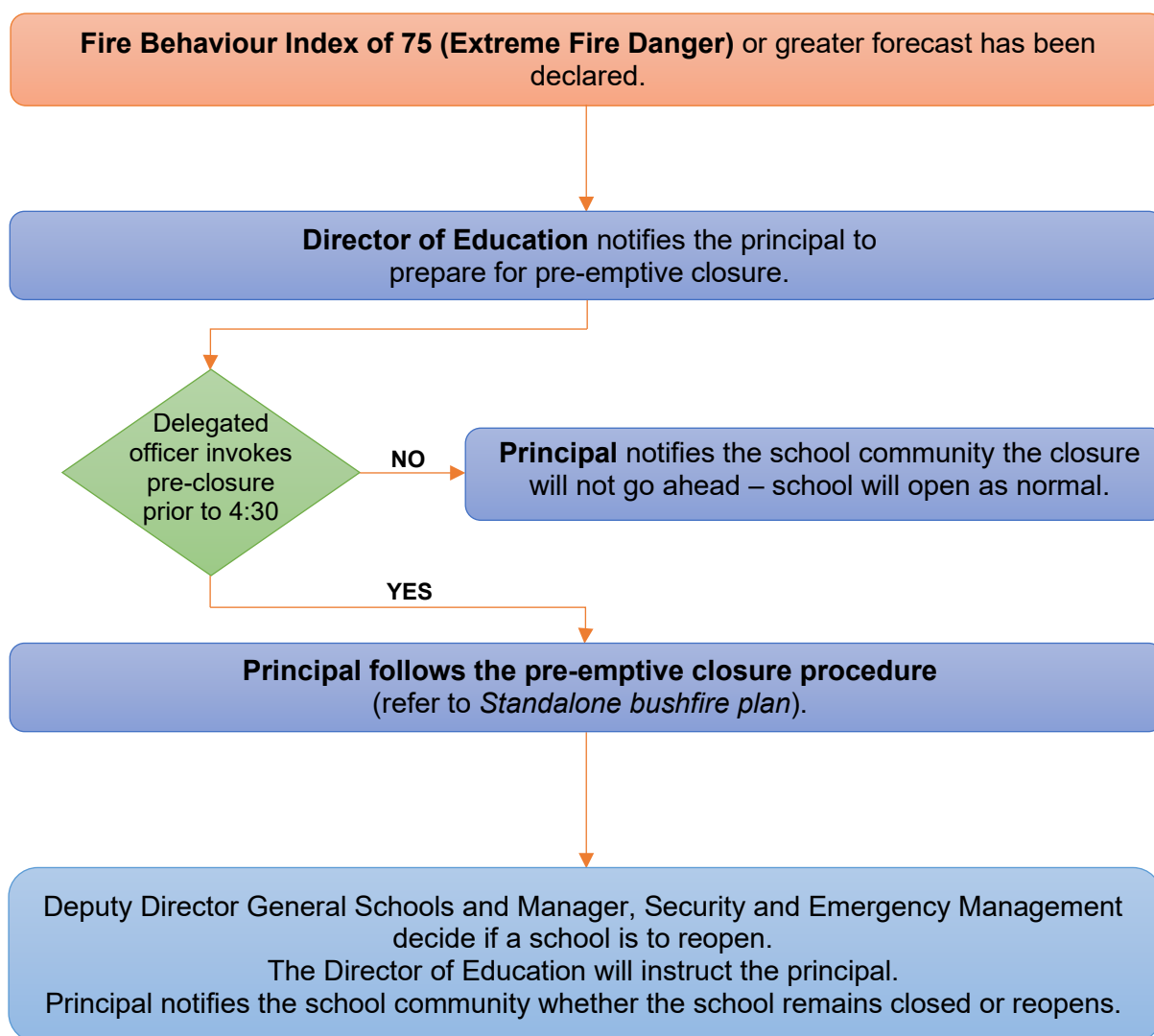
- monitor conditions
- move to the onsite safer building location, if there is any sign of a bushfire
- action an offsite evacuation, on advice from the emergency services.

Schools must initiate the closure procedures below if they receive advice from the director of education or the Security and Emergency Management unit.

Action	Notes (if required)
Monitor official bushfire emergency information contact sources listed in section 2.1.	
Activate your School response team to carry out their responsibilities (section 3).	
Communicate the pre-emptive closure, continued closure or school or site reopening: • use your Emergency response contact list to contact stakeholders (section 2) • use your Bushfire response telephone tree (section 4) • use communication templates in Manage bushfire incident communications for SMS, social media posts and Connect notices to keep your community informed • place the notice of temporary closure on external school or site access points and on the school website. Note: Contact lists for staff, parents and carers must be current.	
Confirm: • windows and doors are closed • evaporative air conditioners are turned off • roof vents closed • money is removed from the school premises • expensive items of equipment secured.	- all staff - TA16, TA14, TA9, TA12, TA4, TA2, TA5, ECE1 - MCS - MCS
Secure school premises and activate security system. Before departing, email AssetPlanningServices.SecurityEM@education.wa.edu.au or call 9264 4632 to confirm: • all security systems armed • site is secure.	MCS to email and arm the school, turn on alarm.
When the pre-emptive closure is cancelled, remove the notice of temporary closure from external school access points.	

Refer to the following Flow chart – Principal's pre-emptive school closure response.

Flow chart – Principal's pre-emptive school closure response



Appendix D – After-hours or school holiday procedures

You may be instructed to keep your school or site closed during the school holidays or after hours during a bushfire event.

Initiate the below procedure if both of the following occur:

- A 'Watch and act' or 'Emergency warning' bushfire warning alert on the [Emergency WA](#) website is invoked (refer to the bushfire warnings listed in Appendix A)
AND
- Direction received from the Deputy Director General, Schools or the Manager, Security and Emergency Management. The director of education will relay the decision to you.

Follow these procedures if a bushfire starts during the school holidays or after hours.

Action	Notes (if required)
Remain in contact with your director of education and monitor official bushfire emergency information contact sources listed in section 2.1.	
Use your emergency response contact list to contact stakeholders (refer to section 2).	
Follow the bushfire response telephone call tree to communicate with your community. Send parents and carers and staff emergency text message alerts to inform them of the school or site closure. To access sample SMS text, refer to Manage bushfire incident communications .	
Work with the Director of Education to seek alternative school or site and transport arrangements (if required).	
The Department's Media Unit and Incident Support Unit uses media outlets and Emergency WA to make public announcements of: • the school or site closure • temporary alternative accommodation.	
The Department will consult the incident controller or emergency services and notify you when it is safe for the school or site to reopen. You will receive advice from the director of education or the Manager, Security and Emergency Management.	
Send parents, carers and staff emergency text message alerts to inform them when school or site can reopen.	MCS from school phone after principal informs.