



Department of  
Education

**Shaping the future**

# Standalone bushfire plan 2022-2023

## Pegs Creek Primary School

7 March 2023



## Purpose

The *Standalone bushfire plan* document is a detailed plan of how your school is to prepare and respond to a catastrophic fire danger rating alert or to a bushfire event.

You must complete this template to have a plan in place to respond to a bushfire emergency until, during and after the attendance of Emergency Services. This plan is to be read in conjunction with the Department of Education *Principal's guide to bushfire*.

All staff, students, contractors and visitors on the school or facility site are to follow this completed plan in the event of a bushfire emergency. All other emergencies are to be managed in accordance with the school's [incident management plan](#).

You are required to complete and lodge your plan online by the 31 August, before the bushfire season begins.

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## 1 School details

To complete this plan:

- use the *Principal's guide to bushfire (Principal's guide)* to help you
- on the front cover of the document, remove the word 'template' and replace it with your school's name
- enter information into the **grey** sections of this document, following the prompts in the square brackets where featured. You can add extra rows to tables where necessary.

When your plan is complete, access [Prepare for bushfire season at your school](#) on Ikon to lodge it as one document (include appendices).

School name (include name of co-located school or facilities if applicable)	Pegs Creek Primary School
School address	Galbraith Road Pegs Creek
Education Region	Pilbara
DFES Region Local Fire station Local Bush Fire Brigade	Karratha Fire and Rescue Service: <a href="tel:0891442166">(08) 9144 2166</a> Hillview Road Karratha
Number of students	255
Number of students requiring extra support if evacuating	Total: 5 ECE 1 (1), TA 3 (1), TA 10 (1), TA 11(1), TA 16 (1)
Number of staff	33
Number of school sides bordered by bush	1
Names of major roads bordering school	Galbraith Road & Bayview Road
School's site-specific alert, for example: <ul style="list-style-type: none"> <li>• siren/pause x 3</li> <li>• continuous handbell</li> <li>• continuous siren or short whistle blasts</li> </ul>	Sirens x 3 as per evacuation drill <b>Onsite – PA Announcement 'This is a onsite Evacuation'</b> <b>or</b> <b>'This is an offsite evacuation.'</b>
Plan prepared by (principal's name)	Katherine Mouda-Hughes
Date prepared	28/02/2023

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## 2 Emergency response contact list

Enter the contact details into the table below.

Organisation	Details	Phone number / Website
Local police (eg name of nearest police station)	Karratha Police Station	9143 7200
Local hospital (eg name of nearest hospital or medical emergency facility)	Karratha Health Campus	9144 7777
DFES regional contact		
Local fire brigade (eg name of nearest fire station)	Karratha Fire and Rescue	9144 2166
Local bushfire brigade (eg name of nearest station)		
Bus contractors (ready for pre-emptive closure or offsite evacuation)	TransKarratha  Fortescue Bus Services  Karratha	13 62 13  9185 4377
Electricity provider - in the case of a power outage (eg Horizon Power or Western Power)	Horizon Power Karratha Water Corp Elgas	9159-7250 or 13 23 51 131375 131161
State emergency service (if known)	Karratha Branch	9144 1848
Poisons information (where relevant)	Poison Information Centre	13 11 26
Director of Education – contact name	Cheryl Parkin	9185 0111 0427 420 270

### Dial 000 in an EMERGENCY

#### 2.1 Other important emergency sources

- 1) [Emergency WA website](https://www.emergency.wa.gov.au/) - <https://www.emergency.wa.gov.au/>
- 2) **Department of Fire and Emergency Services**  
Information line – 13 33 37  
Twitter - [https://twitter.com/dfes\\_wa](https://twitter.com/dfes_wa)
- 3) **Local radio**
  - [ABC Emergency WA](#)
  - ABC local radio
  - 702 AM

### 3 School Response Team

Enter the names and mobile numbers of the staff responsible for carrying out emergency procedures during a bushfire event. The principal is responsible for coordinating the incident response to onsite or offsite locations (refer to Appendix B & C procedures).

Examples of suggested duties include:

- fire warden duties
- checking all rooms
- keeping a copy of school registers for roll call
- monitoring the bushfires warnings stages (as per Appendix A)
- send out text alerts to parents (refer Appendix E)

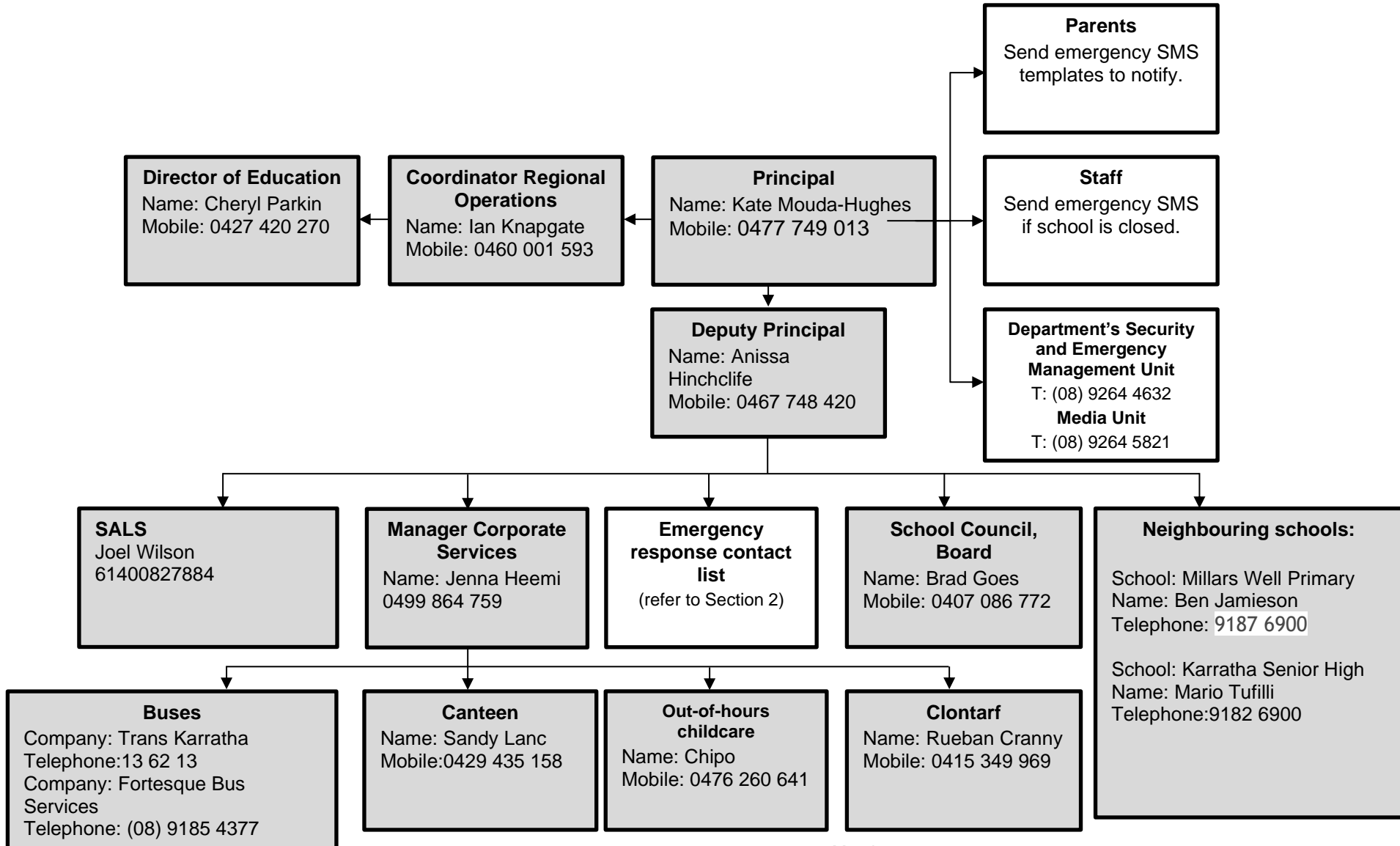
Position	Staff Name	Duties	Mobile number
Principal	Kate Mouda-Hughes ( Warden )	<ul style="list-style-type: none"> <li>• Monitoring of the bushfires warning and the stages.</li> <li>• Act as a key liaison officer between emergency services and DOE notifying parents of upcoming fire hazards according to information received from DOE.</li> <li>• Adhere to pre-emptive school closures and procedures</li> <li>• Ensure recovery process is in place to support the wellbeing of staff, students and the school community</li> <li>• Sweep Millstream block if Gardener is away</li> <li>• Include phone contacts on school phone</li> </ul>	0477 749 013
Deputy Principal	Anissa Hinchcliffe	<ul style="list-style-type: none"> <li>• Manage Evacuation procedures on the school site to ensure safety of staff, students and visitors</li> <li>• Anissa to check Karijini and the Cossack block that no staff, students or visitors are located in these areas</li> </ul>	0467 748 420
Manager Corporate Services	Jenna Heemi	<ul style="list-style-type: none"> <li>• Collection of the bushfire kit, high visibility vest, whistle, water cooler, cups, artline textas and pens.</li> <li>• Account for all staff and students once evacuated</li> </ul>	0499 864 759
Teachers		<p>Knowledge of evacuation plan processes and associated evacuation points.</p> <p>Ensure all students with Special Needs have plans for evacuation</p>	

		and identified resources to ensure smooth transition to the assembled area.	
Accredited first aid officers	Kane Tomasevich	Maintain Supplies in the first aid kit.  Monitoring of students with respiratory conditions, ensuring water is available.  Administer first aid as required.	Required at DOTT every couple of weeks
School Officer	Monica Ilvess	Regular update emergency contact list (paper copy) for students to be stored in Front Office.  Collect first aid kit and medical records from Admin Filing Room.  Provide class teachers with a class checklist for signing out if evacuation is off site.  Print attendance records for Integris in the case of school evacuation with updates.  Send text messages to school community with updates.	
Gardener	David Schultz	Sweep Millstream Block	



## 4 Bushfire response telephone tree

Complete the information boxes with the contact details for the relevant stakeholders.



## 5 Emergency equipment

Identify the location and the type of emergency equipment at your site.

<b>Equipment</b>	<b>Details</b> (include location/s, date checked and any other comments)
Evacuation kit	Admin Office (August 2022) Include visable vests for Principal, Deputy Principal, MCS and School Officer, water cooler (2x10L) cups, torch and microphone with batteries next to it.
First aid kit(s)	Filing Room
Emergency warning or alert system, eg: <ul style="list-style-type: none"> <li>• mobile telephones (charged)</li> <li>• hand-operated fire alarm (portable siren)</li> <li>• portable radios</li> <li>• spare batteries</li> </ul>	<ul style="list-style-type: none"> <li>• Onsite Siren</li> <li>• Mobile phone of Principal, Deputy Principal, MCS, School Officer to be charged at all times and all phone numbers to be placed in everyones phones.</li> <li>• First aid officers to make sure phones are located on them.</li> <li>• Key person for each block to have mobile phone and liaise with Deputy Prinicipal.                Ningaloo Block: Kane Tomasevich                Karajini Block- Sue White                Millstream Block- Caitlin Lloyd</li> </ul>
Emergency communications equipment	In case of emergency, staff will be asked to keep their mobile phones on them to enable easy communication. The siren/sound system is also used.
Registers for: <ul style="list-style-type: none"> <li>• students</li> <li>• staff</li> <li>• visitors</li> </ul>	Student Fire report Standardised Leave Pass Book Staff- Blue Sign in and out book Relief Teacher- Pass tab Visitors- Pass tab

## 6 Bushfire preparation checklist

Principals must: <ul style="list-style-type: none"> <li>complete this bushfire preparation checklist annually</li> <li>provide evidence in the form of notes to show that management activities have been actioned</li> <li>inform all staff members of their responsibilities.</li> </ul>		
Management activities	☑ or NA	Evidence
The annual review of the <i>Standalone bushfire plan</i> has been completed before the start of bushfire season.		28/02/2023
Consulted and received advice in preparing your <i>Standalone bushfire plan</i> from any of the below (as relevant): <ul style="list-style-type: none"> <li>local Emergency Services</li> <li>Department of Fire and Emergency Services</li> <li>Department of Biodiversity, Conservation and Attractions – Parks and Wildlife Service</li> <li>local volunteer fire brigade</li> <li>WA Police Force</li> <li>local emergency management committee (LEMC) or local government representative</li> <li>community emergency services manager if there is one for the area.</li> </ul>		Pending DFES bush fire risk assessment and treatment plan with school's risks rating 'VERY HIGH'
Staff have been made aware of the <i>Standalone bushfire plan</i> through: <ul style="list-style-type: none"> <li>staff meetings</li> <li>staff bushfire induction session that includes:                         <ul style="list-style-type: none"> <li>an overview of the <i>Standalone bushfire plan</i></li> <li>how to turn off evaporative air conditioner units, the location of switches</li> <li>how to close roof vents</li> <li>the types of <a href="#">Bushfire Warnings</a> issued by the Department of Fire and Emergency Services and the <a href="#">Emergency Alert</a> telephone warning system</li> <li>to direct bushfire media enquiries to the Department's media unit (08) 9264 5821.</li> </ul> </li> </ul>		Email/Staff Updates Week 6 To ensure that lessons to students is carried out before 09/09/2022  Staff meeting on Week 9 Term 3 2022 To ensure all staff are aware of roles, responsibilities and emergency evacuation routes. Students with special needs also require their plans to be revised.
Students and parents or carers have been made aware of the <i>Standalone bushfire plan</i> through: <ul style="list-style-type: none"> <li>key bushfire safety messages incorporated into the curriculum</li> <li>newsletters</li> <li>school information booklet (include actions and procedures)</li> <li>school website</li> </ul>		Bush fire plan lesson in week 9 /10.  Newsletter week 10 2022  School Website under Bush fire plan

<p>Communication plans are in place:</p> <ul style="list-style-type: none"> <li>• 'emergency response contact list' completed (refer to section 2)</li> <li>• 'bushfire response telephone tree' completed (refer to section 4)</li> <li>• communication templates for sample emergency text message, newsletter content and school notice text are complete (refer to Appendix D)</li> </ul> <p>Note: Contact lists for staff and parents must be current.</p>		<p>Emergency contacts updated on with changes in staffing and distributed to admin staff.</p> <p>Emergency response list is kept on hand in Principal's office, Deputy Principal's office along with front officer and MCS.</p> <p>Communication templates available in front office and administration staff to access if required</p>
<p>Emergency equipment available and checked (as listed in section 5):</p> <ul style="list-style-type: none"> <li>• evacuation kit checked at least once per term</li> <li>• emergency warning or alert system works</li> <li>• emergency communications equipment available</li> <li>• first aid kit(s) available</li> <li>• registers for students, staff and visitors readily accessible for roll call</li> </ul>		<p>All equipment checked regularly and signed off when the emergency evacuation are preformed.</p>
<p>Evacuation drills practised to your onsite 'safer building location(s)':</p> <ul style="list-style-type: none"> <li>• before the start of the bushfire season</li> <li>• at least once per term during the bushfire season.</li> </ul> <p>Note: You must do at least three drills per year.</p>		<p>Off site Week 6 Term 3 2022</p> <p>On site Week 9 Term 3 2022</p> <p>Off site Week 6 Term 4 2022</p>
<p>Onsite 'safer building location(s) are identified. Do not use an open area such as a school oval or non-enclosed building.</p> <ul style="list-style-type: none"> <li>• shown in your school site plan in <i>section 7.1</i></li> <li>• listed in the <i>Incident Management Plan</i></li> <li>• regularly checked for readiness</li> <li>• local emergency services are informed of location(s)</li> </ul> <p>Note: For further information, refer to section 4.2 in <i>Principal's guide</i>.</p>		<p>Karjini Block: Administration , Four classrooms, Breakfast Club, Computer lab, Staffroom. Easy access to the gate to the oval if required to leave off site.</p>
<p>Two or more suitable offsite evacuation locations have been identified in case one of the offsite locations is under threat from the bushfire. In most cases the off-site evacuation location will be determined by the incident controller.</p>		<p>Pegs Creek Oval/Pavillion (East Side)</p>
<p>Local government authority has provided written or email approval on the use of these offsite locations.</p> <p>Note: For further information, refer section 4.3 in the <i>Principal's guide</i>.</p>		

<p>The asset protection zone, which is a minimum distance of 20 metres surrounding the school is checked and:</p> <ul style="list-style-type: none"> <li>• clear of all rubbish, long dry grass, bark, flammable and combustible materials, including leaf litter and unused piles of mulch</li> <li>• maintained routinely throughout the year</li> </ul> <p>Note: For further information, refer to section 4.3 in the <i>Principal's guide</i>.</p>		<p>Gardener to mow all grass and remove other fire hazards from within the school grounds on a regular basis.</p>
<p>Check the fuel load management (the clearing of dry grass, leaves, twigs, dead vegetation and dead bark) within the hazard separation zone (extending 80 metres from the outer edge of the asset protection zone) has reduced and:</p> <ul style="list-style-type: none"> <li>• the likelihood of crown fires developing close to buildings</li> <li>• spot fire ignition potential within the zone</li> </ul>		<p>Lodge a request to City of Karratha to manage fire hazard associated with sway located on the east boundary of the school</p>
<p>The use of machinery (such as angle grinders, mowers or machines with internal combustion engines) is restricted on severe fire danger days.</p> <p>The use of any machinery or power tools that can generate sparks on <i>total fire ban</i> days is not permitted.</p> <p>Note:</p> <ul style="list-style-type: none"> <li>• Any 'hot works' including welding and grinding or the operation of plant, equipment or machinery in bushland areas, can potentially ignite vegetation and cause bushfires.</li> <li>• Refer to the <i>Principal's guide to bushfire – 'Terminology'</i> (section 13 of the guide)</li> </ul>		<p>Compliance with fire ban notifications.</p> <p>Manager of Corporate Services to ensure Gardener is aware of these notifications and the compliances.</p>


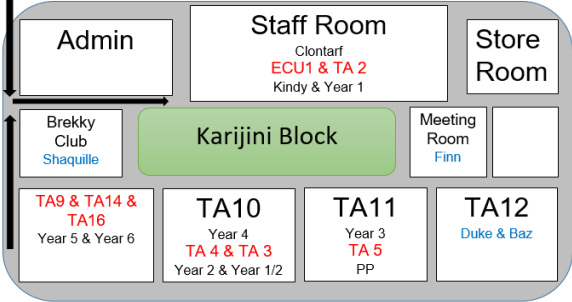





## 7 Bushfire action plan maps

### 7.1 Onsite 'safer building location(s)' Do not use an open area such as a school oval or non-enclosed building.

Insert your school map and include:

- The onsite safer building location(s) and routes to access this building
- location of fire hydrants (insert 'hydrant' icon on map)
- electrical switchboards (insert text boxes containing 'switchboard' on map)
- phones and communication board (insert icon and text box on map)
- first aid kits (insert 'first aid' icon on map)
- evacuation kits (insert text box onto map to show 'evacuation kit' location).

A sample of an action plan map is available in *section 9.2 of the Principal's guide*.

	<p style="text-align: right;"></p> <h3>On- Site Evacuation</h3> <p>This is to be used for an on-site evacuation in the case of a sudden bushfire event. This will be signalled by:</p> <p style="color: red;"><b>Evacuate, evacuate, evacuate. This is an on-site evacuation.</b> <b>Please make your way to the Admin block.</b></p> <ul style="list-style-type: none"> <li>• Exit room and take the most direct route using path ways. Avoid walking through other rooms.</li> </ul>  <ul style="list-style-type: none"> <li>• Close windows turn lights and air conditioner off (where possible).</li> <li>• DO NOT lock the classroom door.</li> </ul>	<p><b>Emergency Dial 000</b> <b>Primary action:</b> Determine if the bushfire is a threat to the school. Monitor official sources listed in section 2.</p> <p><b>Secondary action:</b> Refer to Appendix B for the procedures to Relocate to onsite 'safer building location(s)'.  Karijini Block and classroom</p>
    	<p>Map last updated: 29/08/22</p>	

## 7.2 Offsite evacuation locations

Insert the school site map and include:

- assembly point(s) (insert 'assembly point' icon on map)
- identify two offsite evacuation locations
- include directional arrows to show routes to your offsite evacuation locations.

A sample of an action plan map is available in *section 9.2 of the Principal's guide*.

		<p><b>Emergency Dial 000</b></p> <p><b>Primary action:</b> Determine if the bushfire is a threat to the school. Monitor official sources listed in section 2.</p> <p><b>Secondary action:</b> Refer to Appendix B for the procedures to Relocate to offsite evacuation location</p>
<p>Cathrall Park</p>	<p>Assembly Point</p>	<p>Catrell Park</p>
		<p>Map last updated: 29/08/22</p>

## 8 Bushfire mitigation management register

Attach your bushfire mitigation register for any treatment works or actions undertaken to reduce risk (refer section 3.2 of the *Principal's guide*)

Note:

If your school has not received a *bushfire risk assessment and treatment* plan and had the identified works undertaken, you are not required to complete this register.

Reference number	Bushfire mitigation actions	Target date for completion	Responsible	Source of funds	Notes	Completion date
DFES map item reference	Treatment strategy / works required	Date (dd/mm/yyyy)	The staff member name who will sign off the action as complete	eg school or central funding	Progress or issues associated with the work (including date of progress or issues)	Date (dd/mm/yyyy)



## 9 Advice from Department of Fire and Emergency Services and other agencies

Record in the table below any bushfire advice received by the school from:

- Department of Fire and Emergency Services, including the local DFES regional office
- local fire brigades and community emergency services manager
- local government
- local government local emergency management committee
- external experts.




Identify the date and source of the advice.

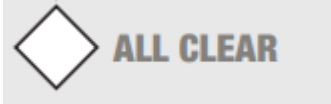
Date of advice	Agency name	Advice received	Name of officer (who provided advice)	Contact number or email address

## Appendix A – Bushfire warnings stages

Issued by the Department of Fire and Emergency Services and Department of Biodiversity, Conservation and Attractions – Parks and Wildlife Service.

Emergency services communicate information in a number of ways during a bushfire event. Use these warnings to understand when you need to activate your bushfire procedures (refer to Appendix B).

Bushfire warning stages		
1	 <span style="font-weight: bold; color: #0070c0;">ADVICE</span>	<p><b>A fire has started but there is no known danger.</b></p> <p>This is general information to keep principals informed and up to date with developments.</p> <p>Principals must:</p> <ul style="list-style-type: none"> <li>• turn off evaporative air conditioners and ensure roof vents are closed.</li> <li>• check and patrol school regularly for bushfire activity, paying special attention to the evaporative air conditioners.</li> </ul>
2	 <span style="font-weight: bold; color: #0070c0;">WATCH AND ACT</span>	<p><b>There is a possible threat to lives and property. Conditions are changing.</b></p> <p>Principals must prepare to:</p> <ul style="list-style-type: none"> <li>• evacuate</li> <li>• or</li> <li>• move students, staff and visitors to their pre-determined onsite 'safer building location'. They must not be moved to an open area.</li> </ul> <p>Evacuation orders are:</p> <ul style="list-style-type: none"> <li>• issued by the incident controller or emergency services if required.</li> <li>• relayed via a variety of official sources such as the <a href="#">DFES website</a> and <a href="#">Emergency WA</a> website.</li> </ul> <p>It is vital that the principal:</p> <ul style="list-style-type: none"> <li>• accesses bushfire information from official sources.</li> <li>• makes an informed decision to stay on-site or evacuate offsite based on advice from the incident controller or emergency services.</li> </ul>
3	 <span style="font-weight: bold; color: #0070c0;">EMERGENCY WARNING</span>	<p><b>A school is in danger as its area will be impacted by fire. Take immediate action to survive.</b></p> <p>Principal will be advised whether staff, students and visitors can leave the area or if they must shelter where they are as the fire burns through the area.</p> <p>An emergency warning may be accompanied by a siren sound called the <a href="#">Standard Emergency Warning Signal (SEWS)</a>.</p>

		<p>Evacuation orders are:</p> <ul style="list-style-type: none"> <li>• directed by the incident controller or emergency services</li> <li>• relayed via a variety of official sources, such as the <a href="#">Bushfire warning system</a>, <a href="#">DFES website</a> and <a href="#">Emergency WA website</a>.</li> </ul> <p>It is vital that the principal:</p> <ul style="list-style-type: none"> <li>• accesses bushfire information from official sources</li> <li>• makes an informed decision to stay onsite or evacuate offsite based on the advice .</li> </ul>
4		<p><b>The danger has passed and the fire is under control, but stay alert in case the situation changes.</b></p> <p>It may not be safe to return to school yet.</p>

## Appendix B – Procedures in event of a sudden bushfire

### Relocate to onsite ‘safer building location(s)’

You may be instructed to relocate to your onsite ‘safer building location(s)’. Do not use an open area such as a school oval or non-enclosed building

Initiate the below procedure if the following occurs:

- a ‘Watch and Act’ or ‘Emergency Warning’ alert is issued on the [Emergency WA](#) website or the [Department of Fire and Emergency Services Bushfire Warnings page of the Department of Fire and Emergency Services website](#) (refer to Appendix A for details about the alerts); and
- instruction from the Department of Fire and Emergency Services, Emergency Services or your Director of Education.

Follow these procedures to relocate to the onsite safer building location(s).

Action	Notes (if required)
Dial 000 for emergency services and follow advice. Remain in contact with the Department of Fire and Emergency Services and monitor official bushfire information sources shown in section 2.1.	
Activate your incident management team to carry out their responsibilities (refer to section 3).	
Use your emergency response contact list to contact stakeholders (refer to section 2).	
Follow your bushfire response telephone call tree to communicate with the school community.  Ensure parents receive emergency text message alerts to: <ul style="list-style-type: none"> <li>• inform them of relocation</li> <li>• keep them updated (use the emergency text message alert templates).</li> </ul> <p>Note: Parents must not collect students until instructed.</p>	
Confirm: <ul style="list-style-type: none"> <li>• evaporative air conditioners are turned off</li> <li>• all building roof vents, windows and doors are closed before anyone enters the onsite safer building location(s).</li> </ul>	
Take emergency equipment (refer to section 5): <ul style="list-style-type: none"> <li>• registers for students, staff and visitors</li> <li>• evacuation kit</li> <li>• mobile phones (charged).</li> </ul> <p>Sound school emergency warning or alert system.</p>	

<p>Follow advice from the incident controller or emergency services, the Manager, Security and Emergency Management or the Director of Education to move to the onsite safer building location(s) (refer to section 7.1 for map)</p> <p>Note: Students and staff must remain in classrooms unless they are directed to move to an onsite safer building location.</p>	
<p>Check student, staff and visitor registers after moving to an onsite safer building location (roll call). Advise the police if anyone is missing.</p> <p>Note: You must give special consideration to students with known respiratory conditions.</p>	
<p>Update the emergency services on the location of students, staff and visitors.</p>	
<p>Wait for the emergency services to arrive or the incident controller to provide you with further information.</p> <p>Ongoing advice will also be provided by the Manager, Security and Emergency Management or the Director of Education.</p> <p>Continue to monitor official bushfire information sources shown in section 2.1.</p>	
<p>The Department will consult the incident controller or emergency services and notify you when it is safe to return to classrooms or for students to be collected by parents. You will receive advice from the Director of Education.</p>	

## Offsite evacuation procedures

You may be instructed to relocate to your offsite evacuation.

Initiate the below procedure if the following occurs:

- 'Watch and act' or 'emergency warning' bushfire warning alert on the [Emergency WA](#) website or the [Department of Fire and Emergency Services Bushfire Warning system](#) is invoked (refer to the bushfire warnings listed in Appendix A); and
- Direction from Department of Fire and Emergency Services, incident controller or Emergency services to evacuate offsite; or
- Direction from the Deputy Director General Schools or the Manager, Security and Emergency Management. The Director of Education will relay the decision to you to evacuate offsite.

Follow these procedures if you need to evacuate to an offsite evacuation location during a bushfire event.

Action	Notes (if required)
Dial 000 for emergency services and follow advice. Remain in contact with Department of Fire and Emergency Services and your Director of Education. Monitor official bushfire information sources shown in section 2.1.	
Activate your incident management team to carry out their responsibilities (refer to section 3).	
Refer to the 'emergency response contact list' to contact stakeholders (refer to section 2).	
Follow advice from the emergency services or the Manager, Security and Emergency Management or the Director of Education to decide which of the school's offsite evacuation location(s) is the safest to use (refer to section 7.2).	
Identify an assembly area where staff, students and visitors can gather to prepare for offsite evacuation.  Note: Students and staff must remain in classrooms unless they are directed to move to an onsite safer building location and/or onsite assembly area.	
Follow the 'bushfire response telephone call tree' to communicate with the school community.  Ensure parents receive emergency SMS alerts to: <ul style="list-style-type: none"> <li>• inform them of relocation</li> <li>• keep them updated (refer to emergency text message alert templates in Appendix C).</li> </ul> Note: parents must not collect students until instructed.	

<p>Confirm:</p> <ul style="list-style-type: none"> <li>• evaporative air conditioners are turned off</li> <li>• building roof vents and doors are closed.</li> </ul>	
<p>Take emergency equipment (refer to section 5):</p> <ul style="list-style-type: none"> <li>• registers for students, staff and visitors</li> <li>• evacuation kit</li> <li>• mobile phones (charged).</li> </ul> <p>Sound school emergency warning or alert system.</p>	
<p>Move all students, staff and visitors from the assembly area to evacuate offsite.</p>	
<p>Check registers after evacuating staff, students and visitors (roll call). Advise the police if anyone is missing.</p>	
<p>Update the emergency services incident controller on location of students, staff and visitors.</p>	
<p>Wait for emergency services to arrive or the incident controller to provide further information. The Manager, Security and Emergency Management or the Director of Education will provide ongoing advice. Continue to monitor official bushfire information sources shown in section 2.1.</p>	
<p>The Department will consult the incident controller or emergency services and notify you when it is safe to return to classrooms or for students to be collected by parents. You will receive advice from the Director of Education.</p>	

## Appendix C - Pre-emptive (planned) closure procedures

You **MAY** be instructed to pre-emptively close your school due to a predicted catastrophic fire danger rating.

Initiate the below procedure if the following occurs:

- Alert received from the Department of Fire and Emergency Services; or
- Direction from the Deputy Director General, Schools or the Manager, Security and Emergency Management. The Director of Education will relay the decision to you.

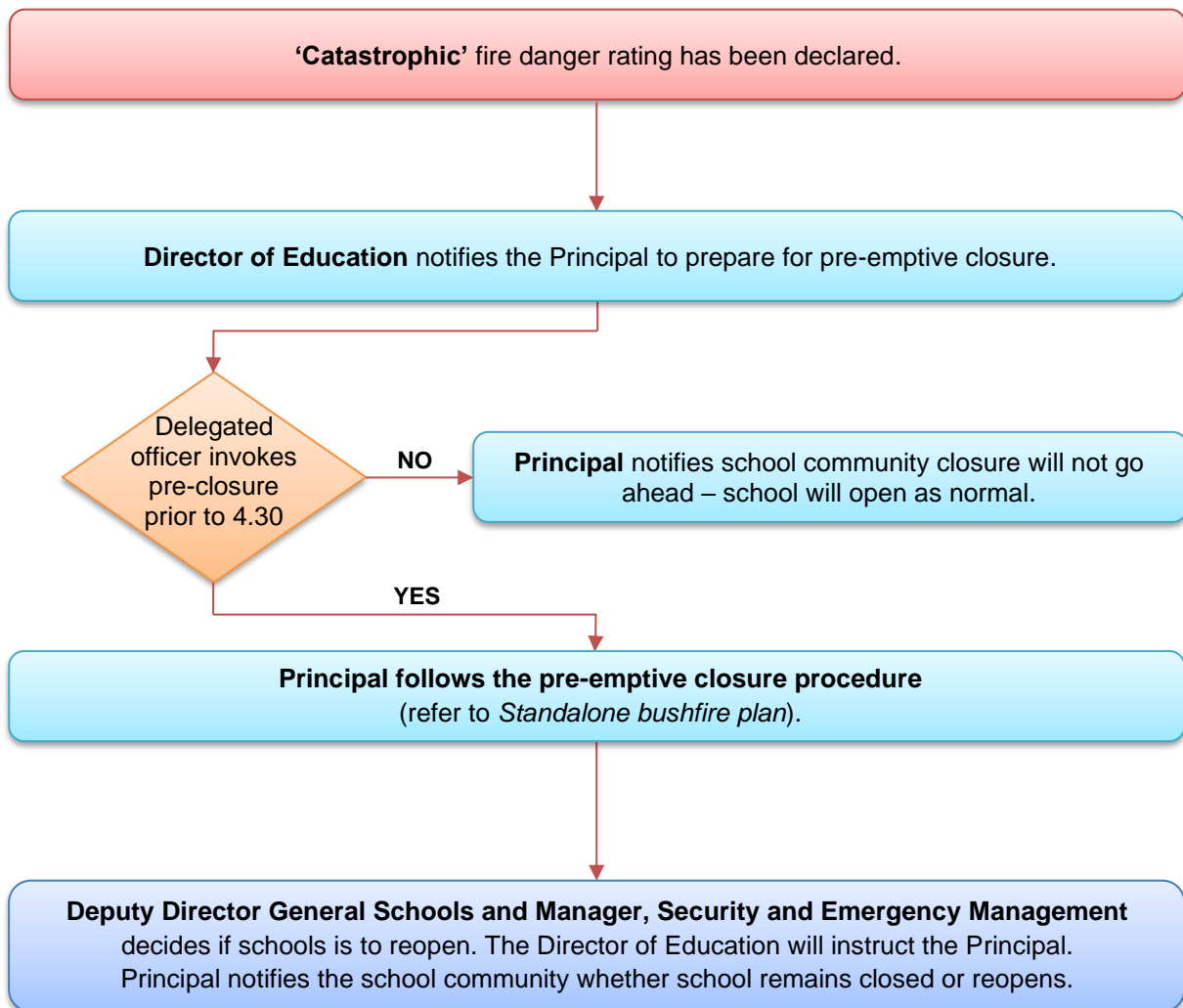
Follow these procedures for a planned school closure in response to predicted catastrophic fire conditions. Also refer to the Flow chart – Principal’s response to catastrophic fire danger rating below.

Action	Notes (if required)
Monitor official bushfire information sources shown in section 2.1.	
Activate your incident management team to carry out their responsibilities (refer to section 3).	
Confirm: <ul style="list-style-type: none"> <li>• windows and doors are closed</li> <li>• evaporative air conditioners are turned off</li> <li>• roof vents closed</li> <li>• money is removed from the school premises</li> <li>• expensive items of equipment secured.</li> </ul>	
Use your emergency response contact list to contact stakeholders (refer to section 2).	
If it is safe and there is no active fire in the region, two nominated staff members (usually the Principal and one other staff member) attend school from 8.00am to 9.00am on the day of pre-emptive closure. They: <ul style="list-style-type: none"> <li>• inform community members of the school closure</li> <li>• secure the facility and activate the electronic security system when leaving (only if it is safe to do so) the site at 9.00am.</li> </ul>	
Communicate the pre-emptive closure, continued closure or school reopening: <ul style="list-style-type: none"> <li>• follow the bushfire response telephone tree (refer to communication templates in Appendix C)</li> <li>• place the notice of temporary closure on external school access points and on the school website</li> <li>• use social media channels to keep the school community updated.</li> </ul> <p>Note: Contact lists for staff and parents must be current.</p>	



<p>Secure school premises and activate security system. Before departing, email <a href="mailto:AssetPlanningServices.SecurityEM@education.wa.edu.au">AssetPlanningServices.SecurityEM@education.wa.edu.au</a> or call 9264 4632 to confirm:</p> <ul style="list-style-type: none"> <li>• all security systems armed</li> <li>• site is secure.</li> </ul>	
<p>Remove the notice of temporary closure from external school access points if pre-emptive closure is reversed.</p>	

**Flow chart – Principal’s response to ‘catastrophic’ fire danger rating**



## Appendix D – After hours or school holiday procedures

You may be instructed to keep your school closed during the school holidays or after hours during a bushfire event.

Initiate the below procedure if the following occurs:

- ‘Watch and act’ or ‘emergency warning’ bushfire warning alert on the [Emergency WA](#) website or the [Department of Fire and Emergency Services Bushfire Warning system](#) is invoked (refer to the bushfire warnings listed in Appendix A); and
- Direction from the Deputy Director General, Schools or the Manager, Security and Emergency Management. The Director of Education will relay the decision to you.

Follow these procedures if a bushfire starts during the school holidays or after hours.

Action	Notes (if required)
Remain in contact with your Director of Education and monitor official bushfire information sources shown in section 2.1.	
Use your emergency response contact list to contact stakeholders (refer to section 2).	
Follow the bushfire response telephone call tree to communicate with the school community.  Send parents and staff emergency text message alerts to inform them of the school closure (refer to emergency text message alert templates in Appendix E).	
Work with the Director of Education to seek alternative school and transport arrangements (if required).	
Department Media Unit uses media outlets to make public announcements of: <ul style="list-style-type: none"> <li>• the school closure</li> <li>• temporary alternative accommodation.</li> </ul>	
The Department will consult the incident controller or emergency services and notify you when it is safe for the school to reopen. You will receive advice from the Director of Education or the Manager, Security and Emergency Management.	
Send parents and staff emergency text message alerts to inform them when school can reopen (refer to emergency text message alert templates in Appendix C).	

## Appendix E – Communication templates

### Emergency text message alert templates

You can use these sample text templates update parents, carers and staff about a response to a bushfire. These texts are also located on Ikon – refer to [Manage bushfire and emergency incident communications](#).

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#### Public schools to close tomorrow due to catastrophic fire danger rating

Pegs Creek Primary School/ all public schools in region/area] will be closed tomorrow [date] due to a catastrophic fire danger rating for the area. See [emergency.wa.gov.au/#firedangerratings](https://emergency.wa.gov.au/#firedangerratings) for more information. There will be no staff on site. Please ensure that you make arrangements for your child.

#### Students are safe and still on school site

Students from [school name] are safe and being supervised at school. We will follow the instructions of emergency services and update you if the situation changes. Monitor [emergency.wa.gov.au](https://emergency.wa.gov.au) or call your education regional office on [telephone number] for more information.

#### Students have been relocated

Students from [school name] have been relocated for their safety. Please collect your children from the relocation centre at [exact location]. Follow the instructions of emergency personnel and monitor [emergency.wa.gov.au](https://emergency.wa.gov.au) or call your education regional office on [telephone number] for more information.

#### Not safe to pick up children

Students from [school name] are safe and [are still on school site / have been relocated for their safety]. Please wait for further instructions before attempting to collect your child. We are working with emergency services and will advise when it is safe to do so. Monitor [emergency.wa.gov.au](https://emergency.wa.gov.au) or call your education regional office on [telephone number] for more information.

#### School to reopen on [day]

Pegs Creek Primary School will reopen tomorrow/day [date].

## School newsletter sample text

You can use this sample text below can be used to provide the school community with information about a pre-emptive closure.

### **Pre-emptive (planned) school closure during the bushfire season**

[School name] has been place on the Department of Education bushfire zone register as it is located in a designated bushfire risk area.

If a 'Catastrophic' fire danger rating has been declared for the [City/Town/Shire] of [name of your school's local government area], a school **MAY** be required to invoke a pre-emptive (planned) closure. A 'Catastrophic' fire danger rating poses a significant threat to the school if a fire starts, it is likely to be uncontrollable, unpredictable and fast moving.

Parents will receive a text message to inform them of a possible Pre-emptive closure of the school.

The final decision to pre-emptively close the school will be confirmed with the principal no later than 4.30pm on the day before the pre-emptive closure. If the forecast changes after the 4.30pm deadline, the school remains closed to limit confusion within the school community. Parents will receive a text message to either confirm or reverse a Pre-emptive closure of the school.

Typically, schools will only be required to close for a day at a time. However, this will depend on changing weather conditions. Parents will receive a text message to advise if the school will reopen the day after the pre-emptive closure, or whether it will remain closed.

Parents are encouraged to monitor official bushfire information sources for current information about fire danger ratings:

- 1) [Emergency WA website](https://www.emergency.wa.gov.au/) - <https://www.emergency.wa.gov.au/>
- 2) **Department of Fire and Emergency Services**  
Information line – 13 33 37  
Twitter - [https://twitter.com/dfes\\_wa](https://twitter.com/dfes_wa)
- 3) **Local radio**
  - [ABC Emergency WA](#)
  - ABC local radio
  - 6PR

Please contact the school on <school phone number> with any concerns relating to Pre-emptive closures during the bushfire season.

Katherine Mouda-Hughes  
Principal

## Sample text for a notice of temporary school closure

The sample text below can be used in a notice to be placed on:

- the school main notice board at front of the school
- main administration entrance doors
- other entry/exit doors throughout the buildings
- kindergarten and pre-primary, where relevant.

# **BUSHFIRE ALERT**

## **NOTICE OF TEMPORARY SCHOOL CLOSURE**

As the result of a 'Catastrophic' fire danger rating, this school is temporarily closed.

The school will re-open on advice from the Department of Fire and Emergency Services (DFES).

For more information about the bushfire threat:

- call 13 DFES (13 33 37)
- visit [www.dfes.wa.gov.au](http://www.dfes.wa.gov.au) and [Emergency WA](#)
- stay tuned to ABC local radio.

For more information about the school, contact the principal on [insert contact details] or the [insert region] regional education office on [insert contact number].

Thank you.

Katherine Mouda-Hughes  
Principal