

Peg's Creek Primary School BUSINESS PLAN 2020 - 2022



Be aware
Be involved
Be your best

Our Mission

Our mission is to ensure that all students have an opportunity to develop the skills, knowledge and confidence to achieve their individual potential and to be an active and responsible community member.

Safe and Supportive Learning Environment

At Peg's Creek Primary School we promote a safe and supportive learning environment by providing a welcoming and respectful environment for our diverse school community

Strong Community

Peg's Creek Primary School promotes a strong community through building partnerships with Staff, Parents and external agencies.

We work together to support every child to be their best

Student Success

Excellence in Teaching and Learning

At Peg's Creek Primary School we promote excellence in teaching and learning through a consistent evidence based approach, which is strengthened by collaboration. We utilise learning models that reinforce whole school practices through an assessment and review cycle

Our Vision

Through collaboration we will provide high quality teaching and learning in a safe and supportive environment that will motivate all students to be their best.

About Peg's Creek Primary School

Peg's Creek Primary was founded in 1978 and became an Independent Public School in 2013. The school community is diverse as a result of local industry and the strong connection with Indigenous people. Our cultural diversity is shown with 73% of our students having a language background other than English. This includes 28% Aboriginal enrolments. There is a strong sense of community and tradition, focusing on supporting students' needs academically, socially and emotionally.

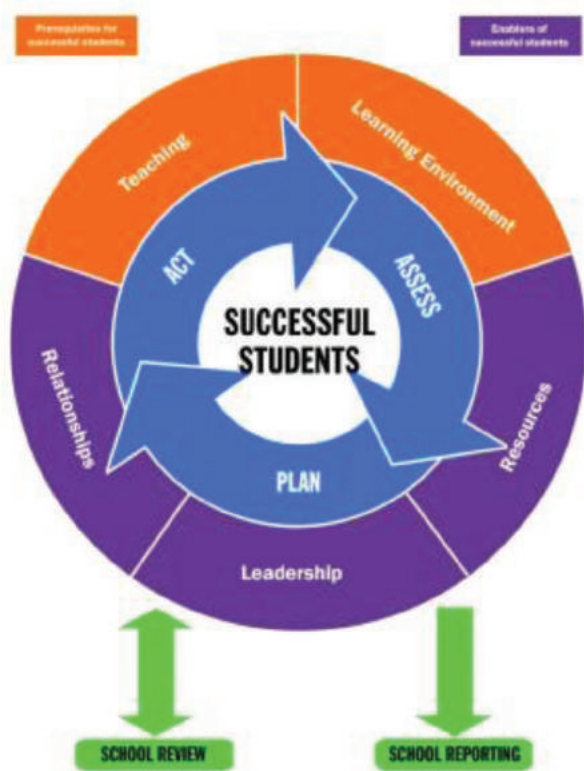
The school's direction is clearly articulated to achieve a whole school learning community, committed to continuous school improvement and shared responsibility where students are successful, teachers are highly effective and parents are partners in their children's education.

We are very pleased to present the Peg's Creek Business Plan for 2020-2022. The plan consolidates the achievements of the previous planning cycle, and continues to build our strategic intentions around our focus areas of Excellence in Teaching and Learning, Safe and Supportive Learning Environment and Strong Community.

School Self-Assessment

A rigorous and strategic process is in place to ensure relevant and effective teacher judgements are made in relation to our performance in both academic and non-academic student achievement and progress. In line with the Department's School Improvement and Accountability Framework (2008) successful students are at the core of everything we do. Self-assessment is seen as a continuous cycle of plan, act and evaluate. Self-assessment and review practices inform our decision making processes and drive strategic planning across the school.

Be aware, Be involved, Be your best



A performance and development culture is promoted across the school, whereby all staff engage in performance development processes and undertake professional learning, with a focus on continued growth and enhanced classroom practice.

How are we doing?
How do we know?
What are we going to improve?

Values

FOR EVERY STUDENT TO BE SUCCESSFUL THEY NEED TO:

- Be considerate of others
- Adopt a positive attitude towards learning
- Attend school regularly
- Show the five keys to success
- Seek opportunity to learn and grow

STAFF AT OUR SCHOOL ARE COMMITTED TO:

- Providing a comprehensive and challenging curriculum
- Recognising and understanding the diversity within our school
- Adopting a high level of teaching through whole school practices to improve performance of all students
- Creating a safe and supportive learning environment through effective behaviour support
- Actively working in partnership with families
- Professionally growing through networking, collaboration and establishing personal goals

OUR COMMUNITY IS COMMITTED TO:

- Working in partnership with the school
- Supporting regular student attendance
- Being actively involved in the school environment

Excellence in Teaching and Learning

At Peg's Creek Primary School, we promote excellence in teaching and learning Through a consistent evidence based approach, which is strengthened by collaboration, we utilise learning models that reinforce whole school practices through an assessment and review cycle.

Targets

Through deliberate and targeted practices our students will move from 'red' to 'green' by 2022 in NAPLAN English (Reading, Spelling, Writing) and Mathematics

English

- NAPLAN scores for Reading, Writing and Spelling in Year 3 & 5 to be at or above like Schools (Above, Expected, Below)
- Increased % of students performing in Yr 3 & 5 performing in middle 60% to be equal or above "Like schools"
- Progress of NAPLAN scores in English to be above the group mean for stable cohort Yr 3-5 to be above 'Like Schools'.

Mathematics

- NAPLAN scores for Year 3 Mathematics to be at or above 'Like Schools'
- NAPLAN scores for Year 5 Mathematics to be within 20 points of WA Public School mean.
- Increase percentage of Year 3 students performing in middle 60% to be equal or above 'Like Schools'

On Entry Assessment

- 70% or more of the Year One students will make better than average progress in Reading.

Elements and key initiatives

English/Mathematics

Raise pedagogical content knowledge of all staff

- Adhere to school-wide teaching sequence
- Maintain professional learning opportunities that are internal, eg collaborative planning
- Embed Reading Instructional Model, Talk for Writing and Spelling/Letters and Sounds programs
- Improve fluency and problem solving skills in Mathematics across all year levels
- Maintain a responsive intervention model to support the learning needs of identified students

Cultural Standards Framework

Through a concerted effort adopt culturally responsive attitudes and behaviours in our everyday work

- Embed Aboriginal perspectives into HaSS and Science Curriculum
- Teachers know the curriculum content and how best to teach Aboriginal students
- Utilise DOE resources to support learning of EALD students, eg. EALD Progress Map

ICT

Utilise ICT as a tool to enable student's ability to access, create communicate information and ideas

- Select appropriate ICT tools to enhance student learning
- Embed ICT skills through all year levels

Quality Instruction

Develop skills of all staff to understand the impact of specific and targeted teaching strategies

- Embed Explicit Direct Instruction across all year levels
- Adopt a range of high impact strategies that promote engagement of students
- Maintain classroom observation as a mechanism to support improvement
- Engage with curriculum coaches to enhance pedagogical practices
- Introduce student voice as a data tool to inform teaching practices at a school and class level

Data Collection and Analysis

Develop proficiency for all staff in data literacy that informs teaching and learning

- Engage in disciplined dialogue using class data for all class teachers
- Embed School Self-Assessment schedule
- Adopt consistent test administration practices
- Utilise moderation practices to ensure consistency in judgement
- Examine factors that impact on student learning and utilise specific strategies to address these
- Make comparisons between different sources of data

Safe and Supportive Learning Environment

At Peg's Creek Primary School, we promote a safe and supportive learning environment by providing a welcoming and respectful environment for our diverse school community.

Targets

Attendance

- Seek to maintain target of 65% for regular attendances across the school
- Reduce the number of Indicated at-risk category to below 20%
- Seek to maintain that 50% or more of our Aboriginal students will have an attendance rate of 80% or more

Student at Educational Risk

- Validate alignment of NCCD data, through moderation process, with like schools to be within +/- 8%

Wellbeing

Using Tell Them from Me Survey (Student)

- 'Students with positive relationships' is rated above 90% for Year 4 – 6 students
- 'Students with a positive sense of belonging' is rated above 90% for Year 4 – 6 students
- 'Advocacy at school' is raised to 7.5 or better for students surveyed in Year 4 - 6

Behaviour

Using Tell Them from Me Survey (Student)

- Increase the percentage of 'students with positive behaviour at school' to above 90% for Year 4 – 6 students
- Increase the rating of 'positive learning environment' to above 7.5 for students surveyed in Year 4 – 6

Elements and key initiatives

Attendance

Maintain a responsive approach to address attendance concerns

- Ongoing monitoring of attendance records by Attendance Team
- All staff to commit to undertaking a role to maintain (improve) attendance of all students
- Adopt a range of strategies for each of the at-risk categories to support improved attendance

Wellbeing

Adopt initiatives that support positive wellbeing and health for staff and students

- Maintain YCDI as Social and Emotional program across the school
- Improve motivation and engagement of students through targeted initiatives, eg. growth mindset
- Adopt Be You framework to guide school practices
- Utilise external programs to support positive wellbeing and promote resilience, eg Drumbeat

Students at Educational Risk (SAER)

Promote inclusive practices for SAER students

- Maintain and update, as required, PCPS SAER Policy and procedures
- Maintain intervention in phonics and mathematics for identified students
- Allocate appropriate human and physical resources to support staff, students and parents
- Engage in a range of extra-curricular activities that provide extension opportunities, eg competitions

Behaviour

Build consistency in practice when addressing a range of daily behaviour issues within the school context

- Embed PCPS Student Behaviour Policy and procedures
- Provision of professional learning to generate responsive approaches to behaviour support
- Embed resilient practices across the school

ICT

Students use ICT with confidence, care and consideration, understanding its possibilities, limitations and impact on individuals, groups and communities.

- Maintain safe ICT safe practices through clear policies and procedures

Sustainability

Adopt a responsive approach to our culturally and socially diverse school setting

- Establish a welcoming environment for our families and their children
- Promote positive communication and interactions between the staff, students and families

Adopt school-wide practices that reduce our ecological footprint

- Acknowledge and enhance our current sustainable practices, eg recycling
- Adopt a waste wise approach for usage of paper and electricity

Strong Community

At Peg's Creek Primary School, we promote a strong community through building partnerships with staff, parents and external agencies, we work together to support every child to be their best.

Targets

Partnerships

Using the Tell Them from Me Parent survey

- Parents feel welcome is raised to 9.0 or better.
- Parents are informed is raised to 8.7 or better

Using The National Quality Standards Framework

- Continue to meet the standard: Collaborative partnerships with families

Resources

Using the National School Improvement Tool

- Targeted use of resources remains a celebration (top 3 areas)

Leadership

Using Tell Them from Me Teacher Survey

- Leadership is rated above 9.0

Using The National Quality Standards Framework

- Continue to meet the standard: Governance and Leadership

Elements and key initiatives

Partnerships to support student engagement

Use a range of modes to communicate, connect and inform parents and the wider community regularly

- Seek interagency support, including internal DOE support such as State-wide Services
- Engage with different cultural groups in school activities and connection with community
- Ongoing involvement of the P&C in supporting school initiatives
- School Board understands and complies with the Delivery and Performance Agreement

Resourcing

School operational arrangements and structures encourage innovation and flexibility

- Ensure resourcing meets the needs of our community (physical, financial, and human)
- Additional FTE allocation to support staff and students

Leadership

Expand distributed leadership approach across school

- Identify and support aspiring leaders who will promote school vision, mission and priorities
- Build a culture of shared ownership of school improvement
- Develop student voice, agency and leadership to build school pride





Peg's Creek Primary School

An Independent Public School

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