



# Peg's Creek Primary School Homework Policy

*Our mission is to ensure that all students have an opportunity to develop the skills, knowledge and confidence to achieve their individual potential and to be an active and responsible community member*

At Peg's Creek Primary School we have an approach to homework that takes into account the needs of our children, their phase of development and reflects the context of our school.

Homework can support higher levels of student achievement by extending the time available for students to consolidate skills and concepts learned at school. Homework can also be a means of furthering school-home relationships and can assist in keeping parents informed about student's learning program and progress.

It is expected that homework will relate directly to the learning and teaching programs appropriate to the needs of your child where children are practising skills learning in class. Any homework must avoid unreasonable levels of parent assistance or resources that are not readily available to the child. Preparation of students for the time commitment of homework anticipated in years to come is not, in itself, a reasonable basis for setting homework.

It should also be noted that there are some learning programs and situations where it may be determined that homework is not useful or appropriate.

The homework structure at Peg's Creek Primary School will focus on:

- Academic achievement, eg. spelling, mathematics, sight words...
- Behaviour expectations
- You Can Do It: Keys for Success

Reading is an essential component of the homework expectation and is supported through the Ripper Reader incentive at Peg's Creek Primary School.

## PRINCIPLES

At Peg's Creek Primary School we believe that homework should:

- Support the development of your child's independence as a learner
- Encourage positive and shared learning experience between you and your child
- Further the partnership between the school and home
- Promote organisational skills and good use of time
- Reinforce the learning that occurs in the classroom
- Establishes routine for life beyond school years

## HOLIDAYS

For families that choose to have a holiday during the school term there is no requirement for the school to provide a work package to accommodate the time that your child is absent from school.

Learning programs are sequential and requires attendance of your child to maximise their learning which cannot be replicated outside of the class setting.

Some suggestions for children who will be on holiday are:

- Keep a written diary of events
- Use a calendar to plan dates, times and events
- Read a range of books, magazines, brochures
- Use a map to work out distances, directions when travelling
- Write some important facts about places of interest that have been visited

## HOMEWORK GUIDELINES

Children are encouraged to participate in homework tasks daily. These are the suggested times:

Kindy – Year 2	10 – 15mins each day
Year 3 – 6	15 – 30mins each day

Homework completed does not contribute to the end of semester report, however can contribute to greater confidence and ongoing success within the classroom for your child.

Any homework that may require your child to complete an extended task, eg project, will be accompanied by a letter to explain the expectations from the class teacher. Similarly if you are seeking additional homework this needs to be discussed with the school to reach a reasonable agreement.



## K-2 Homework Outline

Homework should be 15-30 minutes each day.

Read every night and choose one other activity from the grid.

## Term 4, 2017


### Reading (every night)

Read for 10 – 15 minutes every night to yourself, read out loud or to a parent, sibling or pet.

Don't forget to fill in your Ripper Reader Log.

Home Readers or a text of your choice.



Academic achievement	Behaviour Expectations	You Can Do It: Keys for Success
<b>English</b> <ul style="list-style-type: none"> <li>Letters and Sounds Phase activities.</li> </ul>	<b>Responsibility</b> <ul style="list-style-type: none"> <li>Set the table</li> <li>Tidy your bedroom</li> </ul>	<b>Getting Along</b> <ul style="list-style-type: none"> <li>Tell your parents three kind things about a friend at school.</li> </ul>
<b>Mathematics</b> <ul style="list-style-type: none"> <li>Activities from the Maths Back Pack</li> <li>Maths Wizard activity sheets</li> </ul>	<b>Respect</b> <ul style="list-style-type: none"> <li>Use manners</li> <li>Have a conversation with an adult, using good listening skills.</li> </ul>	<b>Resilience</b> <ul style="list-style-type: none"> <li>Talk to your parents about something you can do when you are upset to make yourself feel better.</li> </ul>
<b>Other</b>	<b>Safety</b> <ul style="list-style-type: none"> <li>Develop a poster about how to be Sun Smart</li> </ul> <b>Excellence</b> <ul style="list-style-type: none"> <li>Be polite when in the community</li> <li>Draw a picture or write about when you have been polite in the community.</li> </ul>	





## 3-6 Homework Outline

Homework should be 15-30 minutes each day.

Read every night and choose one pick one other activity from the grid.

## Term 4, 2017

### Reading (every night)

Read for 10 – 15 minutes every night to yourself, read out loud or to a parent, sibling or pet.  
Don't forget to fill in your Ripper Reader Log.



Academic achievement	Behaviour Expectations	You Can Do It: Keys for Success
<b>English</b> <ul style="list-style-type: none"> <li>Practice your spelling words.</li> <li>Retell your class text to a parent, sibling or relative.</li> <li>Use Typing Tournament to practice your typing.</li> </ul>	<b>Responsibility</b> Take on some chores around the house. For example keeping your room tidy, doing the dishes, making dinner or helping with putting away the clean clothes.	<b>Getting Along</b> Make an extra effort to include others and to talk to kids outside of your normal friendship group. This could be at school, the youth shed, the skate park or sporting activities.
<b>Mathematics</b> <ul style="list-style-type: none"> <li>Practice your multiplication facts</li> </ul>	<b>Respect</b> Make a goal to use your manners more around the house and in everything you do. This could include: holding doors, taking turns, waiting patiently, saying please and thank you and using table manners.	<b>Resilience</b> Create a list of things you can do when you are faced with a challenge that does not include giving up. Practice these skills in class and at home when faced with difficulties. I wonder if you parents and teacher will notice a positive change.
Other	<b>Safety</b> Collect examples (written or drawing) of people acting in a safe manner at home or in the community.	